



## OFFICE OF PUBLIC INSTRUCTION

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### Alternate Performance/Achievement Descriptors for Grade 4 Reading

<b>Advanced</b>	<p>The student at the Advanced level accurately and independently demonstrates the ability to carry out comprehensive content-specific performance indicators.</p> <ul style="list-style-type: none"><li>• responds accurately and communicates knowledge with expanded vocabulary</li><li>• chooses correctly among four options</li><li>• communicates a complete thought related to topic or concept being tested</li><li>• answers correctly “what”, “when” and “where” questions</li><li>• attends to literary materials from beginning to end</li><li>• asks for help</li><li>• identifies and communicates/shares main idea of literacy materials to others</li><li>• grasps new ideas and words and applies them</li><li>• follows multi-step directions</li></ul>
<b>Proficient</b>	<p>The student at the Proficient level, given limited prompting, demonstrates the ability to respond accurately in performing a wide variety of content specific performance indicators.</p> <ul style="list-style-type: none"><li>• follows two-step directions</li><li>• interacts independently with purpose</li><li>• communicates knowledge of basic vocabulary</li><li>• demonstrates written word has meaning</li><li>• chooses correctly among three options</li><li>• attends adequately to literacy materials</li><li>• answers yes and no questions about information in print and non-print materials</li><li>• answers “who” questions</li><li>• identifies beginning main idea</li><li>• uses educational literacy materials appropriately</li></ul>

<b>Nearing Proficiency</b>	<p>The student at the Nearing Proficiency level, given moderate prompting, demonstrates the ability to respond accurately in performing a narrow set of content-specific performance indicators.</p> <ul style="list-style-type: none"> <li>• communicates the correct choice between two options</li> <li>• attends and responds to literacy materials appropriately with support</li> <li>• follows one-step directions</li> <li>• explores pictures, symbols and objects when presented</li> <li>• displays knowledge of front/back, right side up, page turning and scanning of literacy materials</li> <li>• uses prior knowledge to demonstrate knowledge of basic vocabulary</li> </ul>
<b>Novice</b>	<p>The student at the Novice level, given physical assistance and/or modeling, is supported to participate in content specific performance indicators.</p> <ul style="list-style-type: none"> <li>• anticipates a reading activity</li> <li>• attends to materials being displayed</li> <li>• begins to participate with support</li> <li>• attends for short periods to the teacher, materials, and literacy tasks</li> <li>• acknowledges the literacy activity</li> <li>• responds to own name</li> <li>• attends to pictures, symbols, objects when presented</li> </ul>